

EDUCATION 436

ETHICS IN EDUCATION

Fall Semester 1972

Instructor: G. Smith

Can the school survive the radical reorganization of values currently taking place in our society? Does extensive schooling make much sense in a society where there are no jobs for young people? To what extent is the school an established institution designed to perpetuate the life-style and political power of the middle class? Can schools avoid indoctrinating kids into a highly competitive industrial society geared entirely towards economic growth? Are free schools the answer? Can there really be any meaningful alternative to the present system of schools? These and other similar questions will be discussed with particular reference to a number of recent reports prepared by private as well as provincial and federal government agencies.